

LEA Required Postings

Parent Resources

2021-2022 School Year

Parker County Co-op Special Services provides support services for Brock ISD, Garner ISD, Millsap ISD, Peaster ISD and Poolville ISD.

[Parker County Co-op Special Services](#)

Child Find (9/14/21)

Child Find is a federal mandate under the Individuals with Disabilities Education Act (IDEA). It requires local education agencies (LEAs), which include public school districts and charter schools, to identify, locate, and evaluate all children with disabilities residing within their jurisdictions who need special education and related services. (34 CFR §300.111—[Child Find](#))

The LEA is obligated to conduct a Full Individual Evaluation under 34 CFR §300.301 (a) and to make a Free Appropriate Public Education (FAPE) available to each eligible child under 34 CFR §300.101.

Every child with a disability in Texas, from age three through twenty-one as of September 1 of the current school year, has the right to a free appropriate public education. Students with visual or auditory impairments have the right to a free appropriate public education from birth. The ISD provides free appropriate programs for students with disabilities. If you know a child that needs help, contact your school or Parker County Co-op Special Services.

612 N. Rusk Weatherford, TX 76086 817-596-0024

[Child Find](#)

Senate Bill 139 of the 86th Texas Legislature (9/14/21)

In 2019, the 86th Texas Legislature passed Senate Bill 139 Texas 89th Legislature, which requires Texas local education agencies (LEAs) to distribute the following notice to parents:

[SB 139 - 89th Texas Legislature](#)

Transition (10/13/21)

(Updated 11/16/21)

[Pathways -The Texas Transition and Employment Guide to Successful Life After High School for Students with Disabilities \(English & Spanish\)](#)

IDEA-B Special Education

[SB 139 Special Education Updates - English \(8/14/21\)](#)

[SB 139 Special Education Updates - Spanish \(8/14/21\)](#)

[Individuals with Disabilities Fact Sheet - English \(8/14/21\)](#)

[Individuals with Disabilities Fact Sheet - Spanish \(8/14/21\)](#)

[TEA-Delayed or Denied Evaluations and Compensatory Services \(English\) \(10-1-21\)](#)

[Delayed or Denied Evaluations and Compensatory Services \(Spanish\) \(10-1-21\)](#)

Dyslexia

[Dyslexia Handbook 2021 Update \(4-21-22\)](#)

[Appendix A: Questions and Answers: Updated March 18, 2022 \(4-21-22\)](#)

[Dyslexia Handbook Important Changes for Families to Understand \(4-21-22\)](#)

[Actualización del manual de dislexia 2021: Cambios Importantes que las Familias deben Entender \(4-21-22\)](#)

[Dyslexia Fact Sheet - English \(8/14/21\)](#)

[Dyslexia Fact Sheet - Spanish \(8/14/21\)](#)

Multi-Tiered Systems of Support

[Multi-Tiered Systems of Support Fact Sheet - English \(8/14/21\)](#)

[Multi-Tiered Systems of Support Fact Sheet - Spanish \(8/14/21\)](#)

Section 504

[Section 504 Fact Sheet - English \(8/14/21\)](#)

[Section 504 Fact Sheet - Spanish \(8/14/21\)](#)